

NEWS BREAK

Sunday's News Break selects an article from Sunday, April 17, 2016 of The Seattle Times e-Edition for an in-depth reading of the news. Read the selected story and answer the attached study questions.

Making A Difference Starts At Home (Special Feature Section, page J1)

Pre-Reading and Vocabulary

Before you read this article, as a class discuss what you think this story will be about. Write down any keywords from the title, which you used to make your predictions.

1. Vocabulary: Match the words to the numbered definitions in the chart below.

A. contribution	1. something that helps produce or influence a result
B. developing	2. the state of being poor
C. enterprise	3. having few industries and many poor people who are unable to buy the things they need
D. factor	4. the true situation that exists; the real situation
E. global	5. having no place to live
F. homelessness	6. causing people to want to do or create something or to lead better lives
G. impacted	7. among the best in the world
H. initiative	8. something that is given to help a person, a cause, etc.
I. inspiring	9. to join together to support (someone or something) in a difficult time or situation
J. poverty	10. a powerful or major influence or effect
K. rally around	11. to send (used newspapers, bottles, cans, etc.) to a place where they are made into something new
L. reality	12. a project or activity that involves many people and that is often difficult; a business organization
M. recycling	13. to help someone or something pay for the costs of (something)
N. subsidized	14. involving the entire world
O. world-class	15. a plan or program that is intended to solve a problem

Comprehension

1. Name two items the student volunteers from Oakland High School put into the 400 backpacks.
2. Who will the backpacks be delivered to?
3. According to the article, why did the backpack project have extra meaning for the student volunteers from Oakland High School?
4. Oakland High School also had an initiative this year fundraising to give a _____ to a family in a _____ community in Africa. **(Fill in the blanks)**
5. Last spring, Oakland High School students joined 15,000 other change-makers at Key Arena for WE Day Seattle. How many cities around the world is WE Day held in?
 - a) 9 cities
 - b) 14 cities
 - c) 15 cities
6. WE Day is free of charge thanks to sponsors, but how do students get a ticket to the event?
7. In what country was WE Day and WE Schools started?
8. WE Day was started by two brothers – **true or false?**
9. WE Day is part of what service-learning movement that includes 10,000 schools across North America and the UK?

Additional Activities

1. Read the following sentence from the article: ***“Seeing everyone at WE Day made me think about how there’s a lot of people in the world who care,” says Derek Gibbs, 17.*** How do you show you care for others – at home, at school, and around the world? Look through the e-Edition of The Seattle Times, including the Back Issues, and search for articles that show people or organization who care. What do they care about? What action or actions are they taking to make their community or the world a better place?
2. Look back at the article you just read and at the other articles in this special section. Make a list of the different initiatives/projects that students and schools participated in to help improve both their local and global communities. Which of these initiatives most inspires you and why? If you could choose something to do to make a change for the better in our world, what would you do? Come up with your own plan of action to improve your local or global community.

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Answer Key to Vocabulary

- A. 8
- B. 3
- C. 12
- D. 1
- E. 14
- F. 5
- G. 10
- H. 15
- I. 6
- J. 2
- K. 9
- L. 4
- M. 11
- N. 13
- O. 7

Answer Key to Comprehension Questions

1. Mittens, shampoo, toothpaste, grocery gift cards, canned food (**Answers may vary - Only two examples necessary**)
2. The backpacks will be delivered to teens across the city (Tacoma) who are living with poverty and homelessness.
3. The project has extra meaning for the students because many of the students at Oakland High School are in the same position. **Or** - Ninety percent of Oakland students are on free or subsidized lunch programs. (Answers may vary)
4. goat, developing
5. b) 14 cities
6. Students must earn their ticket by taking action locally and globally.
7. Canada
8. True
9. WE Day is part of WE Schools.