

NEWS BREAK

Sunday's News Break selects an article from **Sunday, May 1st** of The Seattle Times e-Edition for an in-depth reading of the news. Read the selected article and answer the attached study questions. **Please remember to always preview the content of the article before sharing with your students.**

Kenya's huge ivory fire sends message to support trade ban (Main News, page A12).

Pre-Reading and Vocabulary

1. What is ivory and where/what does it come from? Why do you think the country of Kenya would be burning ivory? What does it mean to "trade"? Look up the definition if you are unsure of the meaning?
2. **Vocabulary: Match the words to the numbered definitions in the chart below.**

| | |
|-------------------------------|--|
| A. ban | 1. used to describe a type of animal or plant that has become very rare and that could die out completely |
| B. commercial | 2. the activity or process of buying, selling, or exchanging goods or service |
| C. conservationist | 3. to be an example of (someone or something) |
| D. continent | 4. a hard white substance that forms the tusks of elephants and other animals |
| E. endangered | 5. an official rule saying that people are not allowed to use or do something |
| F. fueled | 6. a large supply of something that is kept for future use |
| G. ivory | 7. a scientist who studies of the origins and predecessors of the present human species, using fossils and other remains |
| H. paleoanthropologist | 8. relating to or based on the amount of profit that something earns |
| I. pyres | 9. to kill (an animal) for food |
| J. renowned | 10. to supply (something) with fuel (such as coal, oil or gas) |
| K. represent | 11. someone who works to protect animals, plants, and natural resources or to prevent the loss or waste of natural resources |
| L. slaughtered | 12. a pile of wood for burning a dead body |
| M. stockpile | 13. a very long, large tooth that sticks out of the mouth of an animal (such as an elephant, walrus, or boar) |
| N. trade | 14. one of the great divisions of land (such as North America, South America, Europe, Asia, Africa, Australia, or Antarctica) of the Earth |
| O. tusks | 15. known and admired by many people for some special quality or achievement |

Comprehension

1. How many pyres of ivory tusks did Kenya set fire to? **(Multiple choice)**
 - a) 10 pyres
 - b) 11 pyres
 - c) 12 pyres
 - d) None of the above
2. According to the Kenya Wildlife Service, the stacks of tusks burned _____ more than 8,000 _____ and some 343 _____ slaughtered for their ivory. **(Fill in the blanks)**
3. The ivory tusks and rhino horn set fire by Kenya Saturday was believed to be the largest stockpile ever destroyed – **true or false?**
4. The burning of the ivory was a statement by Kenya against the _____ in ivory and products from _____ species. **(Fill in the blanks)**
5. President Uhuru Kenyatta said that “for us ivory is worthless”. Why did he say it was worthless?
6. Instead of burning the ivory, some critics had suggested that money raised from selling the ivory could be used to do what?
7. What will Kenya push for at the 17th meeting of the Convention of International Trade of Endangered Species to be held in South Africa this year?
8. Africa had 1.3 million elephants in the 1970’s but has only how many today? **(Multiple choice)**
 - a) 200,000
 - b) 300,000
 - c) 500,000
 - d) 1 million
9. Since 1960, almost 98 percent of what animal have been killed in Africa?

Additional Activities

1. Do you agree with the president of Kenya and his decision to burn the ivory to make a statement or with the critics who suggested selling the ivory and using the money raised to develop Kenya and protect wildlife? Which decision would you have made and why? Poll the class to see which decision was most popular.
2. As a class or in small groups, discuss the reasons why a species may be endangered or threatened. Then have students read “Elephants Never Forget” on pages 3- 9 of the Times for Kids publication located at:
<http://www.timeforkids.com/files/Elephants%20Never%20Forget.pdf>
Students can read pages 8 – 9 “The Trouble with Tusks” to learn more about the ivory trade specifically, its threat to elephants and what is being done to help protect elephants from poachers.

News Break is posted to the Web on Wednesday and Friday. Please share this NIE News Break program with other teachers. To sign-up for the electronic edition for your class, please register on-line or call 206/652-6290 or toll-free 1-888/775-2655. Copyright © 2016 The Seattle Times Company

Answer Key to Vocabulary

- A. 5
- B. 8
- C. 11
- D. 14
- E. 1
- F. 10
- G. 4
- H. 7
- I. 12
- J. 15
- K. 3
- L. 9
- M. 6
- N. 2
- O. 13

Answer Key to Comprehension Questions

- 1. b) 11 pyres
- 2. represent, elephants, rhinos
- 3. True
- 4. trade, endangered
- 5. He said it was worthless unless it is on our elephants.
- 6. They suggested that the money could be used to develop Kenya and protect wildlife.
- 7. Kenya will push for the total ban on trade in ivory.
- 8. c) 500,000
- 9. The black rhinoceroses.