

### ***Civic Minds***

**Date:** Friday, June 3, 2016

**E-Edition Date:** Wednesday, June 1, 2016

**Article Title:** Police investigating parents of boy after gorilla killed at zoo

**Section:** Main, A2

### **Vocabulary:**

Look up the definition of ***furor***. Please write the definition and create a new sentence, using your own words.

“The incident has triggered a ***furor*** online.”

### **Comprehension Questions**

1. What happened at the Cincinnati zoo this week?
2. Authorities said the investigation will look at what, to determine if charges will be filed?
3. What will the USDA be investigating?
4. What injuries did the young boy have?
5. When was the last federal inspection by the USDA on the Gorilla World exhibit?
6. What did the USDA find in an earlier inspection in March?
7. Why didn't the zoo use tranquilizers on the gorilla?
8. Maynard said 17-year-old Harambe was agitated by what?

### **Class Discussion Questions and Essay Prompts:**

- ***Do you believe zoos should exist or should wild animals be left in their natural habitats? Why or why not?***
- ***If you were the zoo director, what decision would you have made? Why?***

***Ohio State University criminal-law professor Ric Simmons said he doubts a charge of child endangering could be proved in this instance, because the offense typically involves leaving a youngster unattended for an extended time, not a case of a child momentarily wandering off.***

***“The mother was standing next to a zoo exhibit and lost track of her child for perhaps a minute or so,” Simons said in an email. “That has happened to almost every parent in the world in a public place.”***

- Do you think this incident was the Mother's fault? Why or why not?

## **Essay**

***“The incident has triggered a furor online, with some saying the boy’s mother should be charged with child endangering, while others want the zoo held responsible for the animal’s death.”***

- Who do you think is responsible? The zoo? The parent? Why?
- What kind of punishment should be given, if any?

## **Newspaper-related CBA activity: U.S. Policy**

***How the United States government interacts with the world affects people across the globe. Analyze and evaluate the causes and effects of US foreign policy on people in the United States and across the world.***

- Using The Seattle Times e-edition, find an article from this week that deals with world politics or foreign policy.
- What are the main points of view from someone living in that particular country? How is that “view” similar and different than your own opinion, regarding the specific issue the article is discussing?
- Why is it important to study and learn about foreign policy? How does it help you understand the world we live in, using current issues and events?

**Civic Minds in The Seattle Times is posted to the Web on Friday. Please share the NIE program with other teachers. To sign-up for the electronic edition of the newspaper please call 206/652-6290 or toll-free 1-888/775-2655.**

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