Write On Wednesday with The Seattle Times

July 20, 2016

Learning Objectives

- Students will cite text evidence from multiple sources to support a stance on plagiarism.
- Students will analyze multiple sources to create a functional understanding of plagiarism and how it can be avoided.

CCSS Standards

CCSS.ELA-LITERACY.RI.11-12.1
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

CCSS.ELA-LITERACY.W.11-12.8
Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.

Materials

- **Tuesday, July 20, 2016** e-Edition of The Seattle Times
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- **Computers**
- **Pencil**
- **Paper**

Warm Up: What is plagiarism?

Take a few minutes to journal about the following question: What is plagiarism? Do you think plagiarism is wrong? Why or why not? What are some ways that plagiarism can be avoided? Discuss your answers as a class.

Reading:

Read the following articles from The Seattle Times:

- "Do Similarities in Trump, Obama speeches constitute plagiarism?", Main A3, Wednesday, July 20, 2016
- "Melania Trump Speech" from Northwest Voices, Main A15, Wednesday, July 20, 2016
- "Melania Trump's phrasing similar to Michelle Obama's", Main A6, Tuesday July 19, 2016

Then find and read at least two additional articles that discuss other examples of plagiarism, or what plagiarism is (your teacher may wish to provide these to you). You might want to start by researching some of the other examples of plagiarism that were mentioned in The Seattle Times articles.

Write On:

Write a short essay discussing the following: Do you believe that Melania Trump's speech is an example of plagiarism? Why or why not? To what extent do you believe plagiarism matters?

Use the text of the two speeches (available here: : http://www.newsweek.com/melania-trump-michelle-obama-plagarism-compare-speeches-full-text-481779) and any of the articles that you read to support your opinion with specific examples.

Extensions:

- View this infographic on plagiarism: http://lifehacker.com/this-flowchart-explains-the-severity-of-different-types-1637797055?utm_campaign=socialflow_lifehacker_facebook&utm_source=lifehacker_facebook&utm_medium=socialflow. Use it as an example (but don't copy it!) to make your own plagiarism flow-chart.
- Explore this PowerPoint on plagiarism: http://turnitin.com/en_us/community/teaching-tools/lesson-plans/2161-understanding-plagiarism-with-some-help-from-dr-seuss