

# NEWS BREAK

**Sunday's News Break** selects an article from **Monday, September 12, 2016** of The Seattle Times e-Edition for an in-depth reading of the news. Read the selected article and answer the attached study questions. **Please remember to always preview the content of the article before sharing with your students.**

**Article: Catalyst for change (Main, A1)**

**Objective:** Students will explore the significance of the Seahawk's choice to link arms during the national anthem, and how this relates to other current events.

**Common Core Standards:** [CCSS.ELA-LITERACY.RI.5.3](#)

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

## Pre-Reading and Vocabulary

- **What defines a role model? Who are some of your role models? Why?**

**Vocabulary:** Match the words to the numbered definitions in the chart below.

A. billed	1. a driving force : impulse
B. blowback	2. an unforeseen and unwanted effect, result, or set of repercussions
C. brutality	3. savage physical violence; great cruelty
D. impetus	4. to cause (people, opinions, etc.) to separate into opposing groups
E. injustice	5. something that can be touched or felt
F. oppression	6. lack of fairness or justice
G. polarized	7. advertised; announced
H. soliloquies	8. how well something grips onto something, moves ahead without slipping or pulling power
I. tangible	9. an act of speaking one's thoughts aloud when by oneself or regardless of any hearers, especially by a character in a play

J. traction	10. prolonged cruel or unjust treatment or control
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### Comprehension

1. What does Doug Baldwin say is the difference between a mob and a movement?
2. The locking of arms by the Seahawks was meant to be a demonstration of what?
3. What are some of the actions that the Seahawks have planned to go along with their demonstration?
4. What are the two major themes of the ongoing discussion?
5. How much money has Kaepernick pledged to donate to various charities to help improve the conditions that he has spoken so passionately about?

### Group Discussion Questions or Extension Essay Questions:

- **As role models, do the Seahawks have a responsibility to “walk the walk”?**
- **Do you think that other teams will follow suit from the Seahawks’ example? How was what the Seahawks did on Sunday different from what other athletes have done recently during the national anthem?**
- **Read the article “Spirit players decry early anthem” in the Saturday, September 10, 2016 print replica of The Seattle Times, page C2. What do you think about the choice to play the national anthem early in order to prevent Megan Rapinoe from kneeling?**

News Break is posted to the Web on Wednesday and Friday. Please share this NIE News Break program with other teachers. To sign-up for the electronic edition for your class, please [register on-line](#) or call 206/652-6290 or toll-free 1-888/775-2655.

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### **Newsbreak Answer Key: September 11, 2016**

#### **Vocabulary**

- A. 7
- B. 2
- C. 3
- D. 1
- E. 6
- F. 10
- G. 4
- H. 9
- I. 5
- J. 8

#### **Comprehension Questions**

1. The follow-through
2. Unity
3. Meetings with Seattle Mayor Ed Murray and police departments throughout Washington.
4. Racial oppression and police brutality
5. \$1 million