

## Write On Wednesday with The Seattle Times

September 7, 2016

### Learning Objectives

- Students will read a newspaper article and evaluate how historic events shape current events.
- Students will write an opinion on a current issue, paying special attention to using rhetoric to engage the reader.

### CCSS Standards

#### CCSS.ELA-LITERACY.RI.7.3

Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

#### CCSS.ELA-Literacy.W.7.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

### Materials

- **“School moves to atone for role in slavery” on Main, A1 of the Tuesday, September 6th 2016 print replica of The Seattle Times**
- **Computers (and/or pencil and paper)**
- **dictionary**

### Warm Up:

What does the word “atone” mean? If you don’t know, look it up in the dictionary.

Do you agree or disagree with the following statement: There is no direction action you can take to change the result of past actions.

Write a journal entry explaining why or why not.

### Reading:

Read the story, “School moves to atone for role in slavery” on page A1 of the Tuesday, September 6th 2016 edition of The Seattle Times. Discuss with your class or with a partner: What is happening in this article? Do you think the steps the university is taking will be effective? How does this event relate to other events that you have read about in the news? How does this event relate to other events that you know about in US history? Make a list of

both the potential benefits and the potential problems that might happen as a result of Georgetown's efforts.

**Write On:**

Review the following terms from last week's lesson on opinion writing:

Logos: Appealing to logic

Pathos: Appealing to emotions

Ethos: Appealing to ethics

Conduct any necessary external research to familiarize yourself on your topic and then write your own opinion article about the article that you just read. Do you think that Georgetown's plan will create meaningful change – why or why not? Try to include at least one example of logos, one example of pathos, and one example of ethos in your essay.