

Building Language Skills with The Seattle Times

October 27, 2016

Article: “The Nursing Profession: Roles beyond the hospital”

Sunday, October 23, 2016 in the print replica of The Seattle Times, NW Arts & Life, H7

Standard:

CCSS.ELA-LITERACY.SL.6.1.D

Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

Objective:

Students will reflect on key ideas about nursing and demonstrate understanding of multiple perspectives of nursing through writing a story.

Pre-Reading:

Have you ever been cared for by a nurse? When and where? Why are nurses important?

Vocabulary:

As you read, look for the following vocabulary words that appear in today’s article. Write down what you think the words mean based on the “context,” or how the words are used in the sentence in which they appear. Next, look up the definitions in a dictionary and see how close your guess was for each word.

acute

ambulatory

chronic

clinical

correctional

episode

hospice

maternal

prevention

supervisor

urgent

Comprehension:

1. What is the largest healthcare profession in our state as well as in the nation?
2. What are some examples of non-acute care settings?
3. What does BSN stand for?
4. How do LPNs usually earn their degree?
5. What are some examples of common chronic diseases?
6. Healthcare is an ever-changing profession, so future nurse leaders should enjoy and partake in _____.
7. There is a great demand for nurse educators, particularly in the face of retirement for which generation?

Post-Reading:

“But did you know the women and men who are registered nurses serve all communities, and work in various non-acute care settings around the country?”

Discuss the following questions in a group:

Which one of the nursing specialties in the article do you find the most interesting? Which of the nursing specialties do you find the most surprising? Can you think of any other types of nurses that you know about? How do the nurses in the article differ from what you typically think of as a nurse?

Building Language Skills:

After reading the article, complete the activity below:

Pick one of the “10 Great Non-Hospital Settings for Nurses” from the article. Conduct research on it. Write a story that describes what an average day might look like for this type of nurse. What kind of people would you see? Where would you work? What kind of tasks would you be expected to do? What kind of education do you need in order to do your job?

Comprehension Question Answers:

1. Nursing
2. Clinics, long-term care, community health, schools and public health
3. Bachelor of Science in Nursing
4. They usually earn their degree at a community or technical college, pass the NCLEX-PN exam, and work under the supervision of an RN or physician
5. Heart disease, stroke, cancer and diabetes

6. Continuous learning
7. The “baby boomer” generation