

Civic Minds

Date: Friday, November 11, 2016

E-Edition Date: Wednesday, November 9, 2016

Article Title: ELECTION 2016 THE PRESIDENCY: IT'S TRUMP

Section: Main, A1

Learning Objectives

- ✓ Students will examine the final results of the presidential election and their feelings surrounding the outcome.

CCSS Standards

CCSS.ELA-Literacy.SL.11-12.1.b

Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.

CCSS.ELA-Literacy.SL.11-12.1.d

Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.

Social Studies EALR 1: CIVICS The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.

Vocabulary

Look up the definition of **concede**. Please write the definition and create a new sentence, using your own words.

Trump spoke to supporters after media called the race early Wednesday, and said Democratic opponent Hillary Clinton had phoned him to **concede**.

Comprehension Questions

1. Donald Trump was elected America's _____th president Tuesday, an astonishing victory for a celebrity businessman and political novice who capitalized on voters' economic anxieties, took advantage of racial tensions and overcame a string of sexual-assault allegations on his way to the White House.
2. The president-elect, addressing supporters at his victory party in New York City, asked that the nation come together and promised to do what?
3. His triumph over Clinton will end _____ years of Democratic dominance of the White House and threatens to undo major achievements of President Obama. Trump has pledged to do what?
4. Dow Jones futures and Asian markets tumbled, reflecting what?
5. A New York real-estate developer who lives in a gold-plated Manhattan penthouse, Trump forged a striking connection with whom?
6. He cast immigration, both from Latin America and the Middle East, as what?
7. He also stunningly carried Pennsylvania, breaking through a Democratic firewall in a state that had not backed a Republican for president since _____.
8. Trump set both parties on edge. Why?
9. Most problems that did pop up at polling places Tuesday appeared to be routine. What were they?

10. Even before Tuesday, almost _____ million people had cast ballots for president. Many expressed relief the end was in sight after an election season in which personal attacks often drowned out the issues.

Class Discussion Questions and Essay Prompts

Exit polls underscored the deep divisions that have defined the 2016 contest. Women nationwide supported Clinton by a double-digit margin, while men were significantly more likely to back Trump. More than half of white voters backed the Republican, while nearly 9 in 10 blacks and two-thirds of Hispanics voted for the Democrat.

- Why do you think the majority of exit polls were wrong?

Trump will inherit an anxious nation, deeply divided by economic and educational opportunities, race and culture. The economy has rebounded from the depths of recession, though many Americans have yet to benefit. New terror threats from home and abroad raised fears.

- Do you agree or disagree with the statement above?

Clinton asked voters to keep the White House in her party's hands for a third straight term. She cast herself as heir to Obama's legacy and pledged to make good on his unfinished agenda, including passing immigration legislation, tightening restrictions on guns and tweaking his signature health-care law.

But she struggled throughout the race with persistent questions about her honesty and trustworthiness. Those troubles flared anew late in the race, when FBI Director James Comey announced a review of new emails from her tenure at the State Department. On Sunday, just two days before Election Day, Comey said there was nothing in the material to warrant criminal charges against Clinton.

- Why do you think Clinton struggled throughout the race?
- What do you think about her? Would she have made a good president?
- Why do you think people leaned towards Trump? What attracts people to him?

"We're going to bring back the jobs that have been stolen from you," he told cheering supporters in Raleigh, N.C. "We're going to bring back the miners and the factory workers and the steelworkers. We're going to put them back to work."

- Do you think Trump will keep his promises on providing more jobs in America? Why or why not?

Clinton's penultimate rally, in Philadelphia, pulled out all the stops, with Obama, first lady Michelle Obama and former President Bill Clinton all speaking on her behalf.

"We don't want to shrink the vision of this great country. We want to keep expanding it so that everyone, everyone has a place to pursue your dreams, your aspirations, the future that you want to create for yourselves and everyone else," she said.

- Has the vision shrunk? Why or why not?
- Do you think you still have a bright future? Why or why not?

Essay

The 2016 presidential campaign is unlike any other campaign in recent history. According to 2,000 teachers who responded to a Teaching Tolerance survey, the campaign is: eliciting fear and anxiety among children of color, immigrants and Muslims; emboldening students to mimic the words and tone of the campaign; and disrupting opportunities to teach effectively about political campaigns and civic engagement. (<http://www.tolerance.org/election2016>)

- Why was this election so different?
- Did you watch any of the debates? What did you think of them?
- How do you feel about both candidates and the campaigns they ran?
- Did you or your family ever feel fear or anxiety? Why or why not?
- How do you feel about the election outcome? Were you surprised with the results? Why or why not?
- Have you talked about it with your parents or other family members? What are their thoughts and feelings?
- What characteristics, morals, values and background experience would make the perfect presidential candidate?

Newspaper-related CBA activity: U.S. Policy

How the United States government interacts with the world affects people across the globe. Analyze and evaluate the causes and effects of US foreign policy on people in the United States and across the world.

- Using The Seattle Times e-edition, find an article from this week that deals with world politics or foreign policy.
- What are the main points of view from someone living in that particular country? How is that “view” similar and different than your own opinion, regarding the specific issue the article is discussing?
- Why is it important to study and learn about foreign policy? How does it help you understand the world we live in, using current issues and events?

Civic Minds in The Seattle Times is posted to the Web on Friday. Please share the NIE program with other teachers. To sign-up for the electronic edition of the newspaper please call 206/652-6290 or toll-free 1-888/775-2655.

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