

NEWS BREAK

Wednesday's News Break selects an article from Tuesday, November 15th, 2016 print replica of The Seattle Times for an in-depth reading of the news. Read the selected article and answer the attached study questions. **Please remember to always preview the content of the article before sharing with your students.**

Article: Thousands of students join walkout to protest Trump (News, A1)

Objective: Students will demonstrate knowledge about local/national politics by reading and discuss an article about recent school protests.

Standards:

Social Studies EALR 1: CIVICS The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.

Pre-Reading and Vocabulary

- Have you heard about or participated in the school walk outs protesting President-elect Donald Trump? What is your opinion on the walk outs?

Vocabulary: Match the words to the numbered definitions in the chart below.

A. activism	1. the policy or action of using vigorous campaigning to bring about political or social change
B. astonishingly	2. a mass meeting of people making a political protest or showing support for a cause.
C. grappled	3. present, like a performance of (a play or other show)
D. oppress	4. to have been given official permission or approval for (an action)
E. passive	5. unity or agreement of feeling or action, especially among individuals with a common interest; mutual support within a group
F. rallies	6. causing a feeling of great surprise or wonder : causing astonishment
G. sanctioned	7. struggling or wrestling

H. solidarity	8. accepting or allowing what happens or what others do, without active response or resistance
I. staged	9. intense or irrational dislike or fear of people from other countries
J. xenophobia	10. to burden with cruel or unjust impositions or restraints; subject to a burdensome or harsh exercise of authority or power

Comprehension

- 1) Some 200 students from Kirkland’s Juanita High School stage a walkout from school Monday along Northeast 132nd Street. Why?
- 2) What were some of the districts where students participated in walkouts?
- 3) Where did more than 1,000 students gather on Monday?
- 4) What message did Quinn Angelou-Lysaker say that the students wish to send?
- 5) Describe the demands students from Tukwila’s Foster High School delivered to Tukwila City Hall:
- 6) How did plans for the Puget Sound walkout efforts spread?
- 7) A district spokesman said that students who participated in walkouts last week in Rainer Beach, Cleveland, and West Seattle high schools will receive what?

Group Discussion Questions or Extension Activity:

Why do you think there is a voting age? Do you agree with this age? Can you think of any way besides voting that students could have a way to voice their opinions about elections? Do you think it is fair for students to receive unexcused absences for the walk outs? Why/why not? Do you think that students have the right to participate in walk outs even if they are not of voting age? What other steps (besides walk outs) can students take to show solidarity with minority groups?

News Break is posted to the Web on Monday and Wednesday. Please share this NIE News Break program with other teachers. To sign-up for the electronic edition for your class, please [register on-line](#) or call 206/652-6290 or toll-free 1-888/775-2655.

Copyright © 2016 The Seattle Times Company

Newsbreak Answer Key: November 16, 2016

Vocabulary

- A. 1
- B. 6
- C. 7
- D. 10
- E. 8

- F. 2
- G. 4
- H. 5
- I. 3
- J. 9

Comprehension Answers

- 1) To protest President-elect Donald Trump.
- 2) Seattle, Shoreline, Bellevue, Lake Washington, Tukwila, Edmonds and Vashon Island
- 3) Cal Anderson Park on Capitol Hill
- 4) “We hope to send a message that Seattle students won’t be passive in the face of xenophobia, racism, sexism or bigotry that Trump represents,” said Franklin High senior Quinn Angelou-Lysaker, 17. “We will continue to be at the forefront of activism.”
- 5) A list of demands related to families feeling safe and welcome in the city.
- 6) Primarily through Snapchat
- 7) An unexcused absence