

Building Language Skills with The Seattle Times

February 2, 2017

Article: City Council resolution reaffirms support for refugees, immigrants

Tuesday, January 31, 2017 in the print replica of The Seattle Times, NWTuesday, page B2

Standard:

Social Studies EALR 1: CIVICS The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship

Objective:

Students will learn about executive orders and discuss the recent executive order on immigration.

Pre-Reading:

What do you know about executive orders? Who signs them? Who can override executive orders?

You can learn more about executive orders here:

<http://blog.constitutioncenter.org/2017/01/executive-orders-101-what-are-they-and-how-do-presidents-use-them/>

Vocabulary:

As you read, look for the following vocabulary words that appear in today's article. Write down what you think the words mean based on the "context," or how the words are used in the sentence in which they appear. Next, look up the definitions in a dictionary and see how close your guess was for each word.

administration

amend

capitulate

enforcement

executive

federal

immigration

reaffirms

residents

sanctuary

unanimous

Comprehension:

1. Seattle will serve residents regardless of what?
2. The resolution, adopted by unanimous vote on Monday, says what?
3. President Trump passed what type of order, that says his administration would seek agreements with local law-enforcement agencies across the country?
4. What types of cities is Trump trying to crack down on?
5. What does Seattle bar city employees from doing?
6. When are police officers exempt from the city ban?
7. In what case might city council want to amend Seattle's pact with a city?

Post-Reading:

After reading the article discuss the following questions:

What is the difference between a refugee and an immigrant? How are these groups similar? What do you know about the Trump's executive order on immigration? What do you think about it? Do you think that cities should be able to designate themselves as "sanctuary" cities? Why or why not?

As you ask questions of the class, call on student volunteers to summarize or recall what the previous speaker said.

Building Language Skills:

Have students write one word or phrase that they think summarizes the main idea of the article. In small groups, have students share their words/phrases. Each small group should choose (or create) one word or sentence that the group thinks summarizes the main idea of the article. Each group should then present and explain their reasoning behind their selection to the rest of the class.

Comprehension Question Answers:

1. Their immigration or refugee status
2. That the city will reject any offer from the federal government to enter into an agreement authorizing Seattle police officers to carry out immigration enforcement
3. An executive order
4. Sanctuary cities
5. Asking about a person's immigration status unless otherwise required by law or court order
6. When they have reasonable suspicion to believe that the person has been previously deported and has committed a felony
7. If another city is allowing or even contemplating allowing its officers to carry out immigration enforcement