Science Time

Program Content for March 8, 2017

Read the article 'Fossils may show life on Earth got off to a very early start' on page A3 of the Thursday, March 2, 2017 edition of The Seattle Times.

Objective

• I can explain the evidence for and against the discovery of 3.7 - 4.2 billion year old bacteria fossils.

Next Generation Science Standards (NGSS) connection

Connections to Nature of Science

• Science findings are frequently revised and/or reinterpreted based on new evidence.

<u>Pre-reading and Vocabulary</u>: Define each term and then use it in a sentence to demonstrate your understanding.

- 1. fossil
- 2. paleontologist
- 3. hydrothermal vent
- 4. evolution
- 5. filament

Comprehension Questions

- 1. What did researchers report about a recently found fossil?
- 2. What evidence might this recent discovery reveal about Earth?
- 3. Why did one scientist call the patterns in the rocks discovered, "dubiofossils"?
- 4. How old were the fossils discovered in Greenland that scientists argued were once mats of bacteria?
- 5. How old is the geological formation Nuvvuagittuq?
- 6. Around what type of geological formation did Nuvvuagittuq form around?
- 7. What two (2) hints of life were found around Nuvvuagittuq?
- 8. What two (2) big implications might the discovery of life at Nuvvuagittuq have for the understanding of life's early evolution?
- 9. Why are some scientists unsure that the fossils found in Nuvvuagittuq rocks are actually bacteria? List two (2) reasons.

Prompts and Extensions

- 1. Watch this <u>video</u> from the scientists who discovered what may be the earliest signs of life ever discovered on Earth. This resource may also be used as a way to prepare and engage students prior to reading this week's Science Time article.
- 2. Read about the discovery of the 3.7 billion year old fossils discovered in Greenland that were mentioned in this article <u>here</u> and the 3.4 billion year old fossils <u>here</u>.
- 3. Watch this <u>TedTalk</u> about how life may have begun on Earth and the dividing line between living and non-living things.
- 4. Learn a bit more about bacteria cells using this interactive simulation.

Science Time is posted to the Web on Wednesdays. Please share this NIE Science Time program with other teachers. To sign-up for the electronic edition for your class, please register

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