

Building Language Skills with The Seattle Times

Date: **Thursday, April 13, 2017**

Article: **How to be a Financially Stable Adult**

Print Replica: **Sunday, April 9, 2017**

Section: **Newspapers in Education Special Section, J1**

Standard:

CCSS.ELA-LITERACY.RI.5.10

By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.

Key Ideas and Details:

CCSS.ELA-Literacy.RI.4.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RI.4.3

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

Objective:

Students will practice their reading skills to explore how the author uses reasoning and evidence to support specific points in the text by using deeper level questions and connecting the content to their personal lives.

Vocabulary:

Look up the definitions for the following word. First, write what you think the highlighted word means, then look up the definition and write it in the space provided, using your own words.

“Public student loans: These have to be paid back with interest.”

Interest guess:

Interest definition:

Building Language Skills:

Visualizing text is a proven way that improves reading comprehension. Have students close their eyes and listen carefully. Have them think deeply about the words described in the statement.

The teacher will read the following information to the class, taken from the article.

“An investment in knowledge always pays the best interest.” -Benjamin Franklin

Have students share their thoughts. What images did you visualize? What emotions or thoughts arise? Do you agree or disagree with Franklin’s quote?

Comprehension:

1. What is a net price calculator?
2. What are 5 ways to pay for college?
3. What are the ways to balance which college you choose and the cost?
4. What is the best way to live within your means?
5. What is the average cost to replace 4 tires?

In-Class Activity: Print out page 4 for your students. Have them complete the worksheet “Can you Hack it in the Real World?” Discuss with the class after. What were their findings?

Post-Reading Class Discussion or Journal Writing Assignment:

- Do you plan to go to college? Why or why not?
- Have you talked about college with your parents? How it will be paid for?
- After reading this article, what things stood out to you in terms of preparing for college and the workplace?
- Do you live within your means? Do your parents? What are their spending habits?
- Do you know someone that doesn’t live within their means, but spends too much? Are they happier because they have more material items? How does debt generally impact people?
- Were you surprised to learn the cost of replacing 4 tires? Why or why not?