

Teaching News Is Elementary

Date: **April 28, 2017**

Article: **NIE & Pike Place Market Article: *One Market For All***

Print Replica: **Wednesday, April 26, 2017**

Section: **NIE Special Section, D1**

Each week, this lesson will share some classroom activity ideas that use the newspaper or other NIE resources. You are encouraged to modify this lesson to fit the needs of your students. For example, some classrooms may be able to use this as a worksheet and others might need to ask and answer the questions in a class discussion.

Please be sure to preview all NIE content before using it in your classroom to ensure it is appropriate for all of your students.

Materials you will need for this lesson: The Seattle Times print replica, computer or smart board, pencils or pens, paper

Standards:

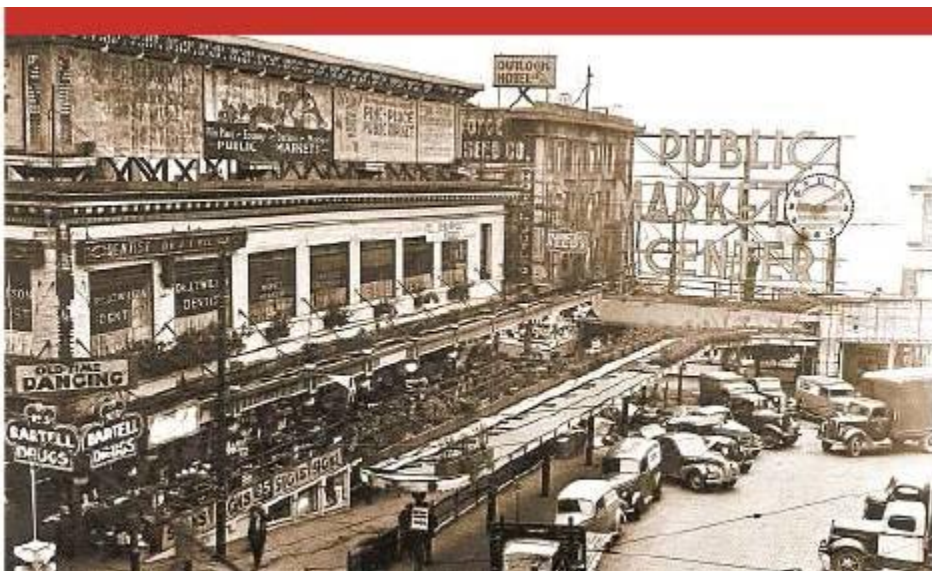
CCSS.ELA-Literacy.RI.4.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Objectives:

Students will read an article, and search for personal connections they see in their own lives.

Pre- Reading Discussion:



- Where was this photo taken?
- What year? How did you narrow it down?
- Do you recognize any store names?
- Why do you think the Market has lasted so long?
- Do you and your family ever go to Pike Place Market?
- What are some fun memories there?
- What energy and vibe does Pike Place Market have? What makes it unique and special?
- Why is Pike Place Market so important to Seattle?

Vocabulary Building:

Read this sentence, what do you think the highlighted words mean using *context clues*? A *context clue* is a word or words that are hints and refers to the sources of information outside of words that readers may use to predict the identities and meanings of unknown words.

Write your guess and then look up the definition and write it below your guess.
How close did you come to the correct definition?

“A **grassroots** effort was started to stop redevelopment.”

Grassroots Guess:

Grassroots Definition:

Reading Comprehension:

1. What are business incubators?
2. Who has found refuge, peace and financial success selling their goods in the Market?
3. After the bombing of the U.S. naval base Pearl Harbor in what was then known as the Hawaii Territory on December 7, 1941, rumors spread. Who were they about?
4. On February 19, 1942, President Roosevelt signed Executive Order No. 9066. What did this authorize?
5. What did the U.S. entry into World War II lead to for the Market?
6. The post-war years brought many changes to Seattle. What were they?
7. What was the nation’s first regional shopping center to be called a mall? When did it open?
8. Supermarkets and advances in refrigeration meant people no longer needed to depend on Pike Place Market to meet their food needs. What happened to the Market and buildings around it?

9. One solution proposed by city planners and government was a program known as urban renewal. What does that mean?
10. One such plan was the Pike Plaza Redevelopment Project, proposed in 1963, later revised into "Scheme 23." The plan was supported by Seattle's mayor, many city council members, both daily newspapers, and many merchants in the Market.

Many local citizens protested the plan. Architect Fred Bassetti called the Market, "an honest place in a phony time." A grassroots effort was started to stop redevelopment. Architect and UW professor Victor Steinbrueck helped lead a citizens-action group, Friends of the Market, and rallied to "Keep the Market!" They obtained over 50,000 signatures on their petition from like-minded Seattle voters that didn't want the Market to end.

What happened and what was created?

Classroom Discussions or Journal Writing Prompts:

"It's the oldest market in the United States—at least the oldest continuously operated that survived the last century's innovations of refrigeration, grocery stores, and processed foods. I'm very proud of the fact that my grandfather and father took a real chance—and now Seattle has something that is the envy of the world. 'Direct from producer to the consumer,' it really is the hottest thing in food right now." — Joe Desimone (Giuseppe's grandson)

- This article made you realize how different shopping is now, compared to an earlier time with no refrigeration. Do you think we take grocery stores and food, in general, for granted? Why or why not?
- Have you planted a garden with your family?
- Have you ever picked berries?
- What work ethic do you need when growing your own food?
- Do you ever think about the work that goes into producing the fresh foods you eat?

The Market mirrors our city, with its tapestry of progressive values, strong sense of community and cultural diversity. It was the citizens of this great city who came together and fought to protect the Market through civic engagement and grassroots activism. They ultimately saved the Market from destruction in the 1960s.

Civic engagement involves volunteering your time to make a positive difference in your community.

Grassroots activism is when citizens come together in a group for a common goal or purpose.

- Where have you seen civic engagement and grassroots activism in your own neighborhood or city?
- What are the social issues that your community cares about?
- What's a social justice issue that you're passionate about?
- What can you do to help that cause?
- What inspires you to make a difference?

***Teachers, please have your students submit their answers online to info@pikeplacemarket.org**

Pike Place Market will be collecting drawings, journal responses, stories, essays and answers for their 110th Anniversary celebration this summer.

- **What are your favorite Market memories?**
- **What sights, sounds, smells and tastes stand out?**
- **What stalls were your favorite and why?**
- **What were your favorite places to eat?**

