NEWS BREAK

Article:  Orienteering, a navigation race, keeps growing in Washington

Section:  THE MIX, E4

Sunday's News Break selects an article from Sunday, April 10, 2022 of The Seattle Times print replica for an in-depth reading of the news. Read the selected article and answer the attached study questions.

You are encouraged to modify this lesson to fit the needs of your students. For example, some teachers might use this as a take-home assignment and others might read and answer the questions in a small group or larger, class discussion.

*Please be sure to preview all NIE content before using it in your classroom to ensure it is appropriate for your students.

Standards:

CCSS.ELA-Literacy.RI.4.1

- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RI.4.2

- Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Objectives:

Students will discuss the sport of orienteering. They’ll talk about if they’ve ever competed and if they think they’d give it a try, if given the chance. They’ll discuss the family aspect and whether they would like competing against family members on the course. They will discuss why so many people of all ages are drawn to orienteering and whether it will continue to gain popularity.
Pre-Reading Discussion:

- What do you think the article will be about, using only these pictures?
- Are there any clues? What can you infer?
Vocabulary Building:

Read this sentence, what do you think the highlighted words mean using context clues? A context clue is a word or words that are hints and refers to the sources of information outside of words that readers may use to predict the identities and meanings of unknown words.

“While the fastest runner doesn’t always win, accurately completing the course in the fastest time is the objective.”

Objective Guess:

Objective Definition:

Comprehension Questions:

1. What exactly is orienteering?
2. What does orienteering require?
3. Seattle-based Cascade Orienteering Club, a larger, nonprofit organization has been creating maps and hosting orienteering events in Washington for _______ years.
4. What do you have to do to improve in orienteering?
5. For Leonard, the most challenging part of the sport is what?
6. While she values learning from her mistakes, Leonard also appreciates being in the moment while out on the course. Above all, she cherishes being part of what?
7. Due to its outdoor and socially distanced nature, orienteering became the perfect _________ _______-era activity.
8. During races, competitors choose what? How are the start times staggered?
9. Racers don’t necessarily follow others they spy along the way. Why?
10. What is the one fundamental element to every orienteering competition?
11. How do teams keep score?
12. While the fastest runner doesn’t always win, accurately completing the course in the fastest time is the ________________.
13. What does it take to be an orienteering star?
14. Orienteering often attracts kids who haven’t thrived at “______________” sports, Brady says, or those who don’t like the pressure of performing on a stage.

Discussion Questions (small/large groups), Journal Prompts or Essay Questions:

• What surprised (or stood out to) you in the article?
• At first, I thought ________________, but now I think ________________?
• What things did you already know from prior experience?
“One of the fun things is there are divisions for public racers, so parents can compete alongside their kids on their own courses,” the elder Brady said. “So, this sport is great fun for outdoor families who enjoy trail running or hiking.

- Do you think competing against your parents and siblings, cousins, etc… would be fun?
- Why do you think people are drawn to orienteering?
- Have you ever tried it? Would you try it, if given the opportunity? Why or why not?
- Do you think orienteering will continue to gain popularity among all ages? Why or why not?

News Break is posted to the Web on Monday. Please share this NIE News Break program with other teachers. To sign-up for the print replica for your class, please register online or call 206/652-6290 or toll-free 1-888/775-2655.

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